

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

Research of Numbered Heads Together (NHT) implementation has been conducted systematically, based on the research result it is acquired some conclusions as follows:

1. The implementation of Numbered Heads Together (NHT) on Global Warming chapter can improve students' scientific creativity; it can be noticed by the difference of students' profile of scientific creativity before and after the implementation of NHT where all the results of indicators experienced an improvement.
2. The implementation of Numbered Heads Together (NHT) on Global Warming chapter can improve students' mastery concept significantly, it can be noticed by the results of inferential statistic that shown the score of students mastery concept had achieved school score standard.
3. The respond of students towards numbered heads together (NHT) implementation shows positive respond in all indicators; Team Work Ability, NHT Implementation; Scientific Creativity and Problem Based Group Task.

B. Recommendation

Based on the findings of the research that has been conducted and concluded, there are several recommendations that necessary to be conveyed by the researchers, some of them are

1. Numbered Heads Together (NHT) can be used as alternative approach to improve students' scientific creativity and mastery concept on another concepts that require students to share their knowledge and finding the creative and appropriate solution toward the concept objective.

2. Scientific creativity test that was used in this following research can be modified accordance to the concept that will be taught so that students' results will be suitable with the requirement of the subject
3. Teacher supervision during the "heads together" stage, it is necessary to make sure every group member active in the discussion and share their knowledge among the groups member, and also to avoid misunderstanding that may be occurred during students' "heads together" session.
4. More session and meetings can be considered when the implementation of NHT is underway, so that both students' scientific creativity and mastery concept results can be obtained with more firm results.